

SUBJECT	TOPICS/THEMES						
<p>English Current Schemes</p> <p>Banded Books</p> <p>Cracking Comprehension</p> <p>CLPE Power of Reading</p> <p>Letters & Sounds</p> <p>No Nonsense Spelling</p> <p>Penpals</p>	<p>Reading Word Reading</p> <ul style="list-style-type: none"> Apply phonics up to Phase 5 to decode words Accurately blend sounds in unfamiliar words Develop reading fluency and confidence when reading aloud <p>Comprehension</p> <ul style="list-style-type: none"> Listening to and discussing a range of texts Become familiar with and retell stories and poems Developing skills to understand words and stories <p>Develop inference and begin to make predictions</p> <p>Writing Composition</p> <ul style="list-style-type: none"> Write and read aloud sentences Sequencing sentences to form short narratives <p>Through 'Power of Reading' texts and broader curriculum areas children will develop writing in a range of genres including narratives, reports, information texts, recounts, instructions and poems.</p> <p>EGPS [English Grammar, Punctuation & Spelling] Spelling</p> <ul style="list-style-type: none"> Naming the letters of the alphabet in order Spelling the days of the week Spelling Year 1 common exception words Adding some prefixes and suffixes <p><i>(For further guidance see National Curriculum English Appendix 1 and 'No Nonsense Spelling' overviews)</i></p> <p>Grammar</p> <ul style="list-style-type: none"> Join words and clauses using 'and' Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' <p><i>(For further guidance see National Curriculum English Appendix 2 and 'No Nonsense Grammar' overviews)</i></p> <p>Handwriting</p> <ul style="list-style-type: none"> Holding a pencil correctly and comfortably Begin to form lower-case letters, capital letters and digits in the correct direction, starting and finishing in the right place Leave spaces between words 						
<p>Science Current Schemes Hamilton website</p> <p>Snap Science</p> <p>BBC Terrific Science</p>	<ol style="list-style-type: none"> Plant Detectives: Plants - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Looking at Animals: Animals including Humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Using our Senses: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Everyday Materials: Everyday Materials - Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Our Changing World: Seasonal Changes - Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies Revision of topics 						
Mathematics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1

Current Schemes Lancashire Mathematics White Rose Mathematics	Number and Place value	Sequencing and Sorting	Number and Place value	Length and Mass/weight	Number and Place value	Time	Number and Place value
	Number and Place value	Fractions	Mass/weight	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Number and Place value
	Length and Mass/weight	Fractions					Length and Mass/weight
	Capacity and Volume	2-D and 3-D Shape	Fractions	Capacity and Volume	Subtraction - difference		Capacity and Volume
	Addition and Subtraction	Money	Counting and Money	Position and Direction	Fractions	Measurement	Addition and Subtraction
	Addition and Subtraction	Time	Multiplication	Time	Position and Direction		Addition and Subtraction
Computing <i>'Rising Stars: Switched on Computing'</i>	<i>In line with the National Curriculum Programme of Study</i> 1.1 We are treasure hunters: Using programmable toys - <i>Programming</i> 1.2 We are TV chefs: <i>Computational Thinking</i> 1.3 We are painters: <i>Creativity</i> 1.4 We are collectors: <i>Computer Networks</i> 1.5 We are storytellers: <i>Communication/Collaboration</i> 1.6 We are celebrating: <i>Productivity</i>						
D&T	Sheet Materials – Science link – Everyday materials Eat More Fruit & Veg FOOD						
Humanities	Geography <ul style="list-style-type: none"> The World - Name and locate the world's seven continents and five oceans. Weather – Identify seasonal and daily weather patterns in the UK. Know the location of hot and cold areas of the world in relation to the Equator and North and South poles. History <ul style="list-style-type: none"> Changes within living memory – Seaside holidays. Seaside holidays should be used to reveal aspects of change in national life. Local History – The Windrush Significant global events – 'The first planes' Study of the history of flight including key figures such as Amelia Earhart, The Wright brothers, Bessie Coleman. 						
Art	Drawing - using different media, make a variety of patterned lines, wavy, straight, zig-zag, thick, thin, wide and narrow. <i>Suggested artists: Mondrian, Kasimir Malevich</i> Painting - mix powder paint using primary colours. Apply a variety of paints according to purpose. <i>Suggested artists: Margate from the Sea' by Joseph Turner, www.wroberts.com.au</i> Printing - print with found objects using a growing selection of colours. When printing, allow colours to mix and discover the combinations Collage - sort into groups of smooth, rough, shiny, etc. create corresponding collages. Draw shapes, cut from a variety of materials and arrange to create either an abstract or representational picture. <i>Suggested artists: Romare Bearden</i> Textiles - tie, wrap, weave materials into a structure of sticks, canes and chicken wire 3D – roll and knead clay for a purpose e.g. pots. Create 3D from 2D shapes. Digital Media – experiment with art software packages and capture images digitally.						

<p>Music</p>	<p>Musical Skills:</p> <ul style="list-style-type: none"> ▪ use their voices in different ways. find their singing voice. Sing with enjoyment. ▪ take into account simple musical instructions. ▪ recognise and explore how sounds can be made and changed. ▪ show an awareness of pulse. Repeat simple rhythmic and melodic patterns. ▪ listen with some concentration to a short extract of music. ▪ appraise an extract of music using some simple musical terminology. ▪ perform with others. <p>Themes, topics or genres and traditions: Down on the Farm, Train Ride, Toys, Olden Days, Seaside</p>
<p>P.E</p>	<p>Games: (x4) Travel with, send and receive a ball and other equipment in different ways. Make up and play simple games.</p> <p>Gymnastics: (x3) Perform basic skills in travelling, being still, finding space and using it safely on floor & apparatus. Choose and link skills and actions. Create and perform short linked sequences.</p> <p>Dance: (x3) Use movement imaginatively responding to stimuli. Create and perform simple movement patterns. Express & communicate ideas and feelings through changes in rhythm, speed, direction & level.</p> <p>Athletics: (x1, Mini Olympics X1) Running, jumping, throwing using a variety of equipment. Perform these skills and make judgements about their performance.</p>
<p>R.E developed from Local Authority SACRE document</p>	<p>The Natural World –Autumn 1 Christianity unit 1: Birth of Jesus & Christmas – Autumn 2 Christianity unit 2: Baptism & naming – Spring 1 Islam unit 1: Muslim beliefs Islam unit 2: The Qur’an Christianity unit 3; Jesus’ friends and teaching</p>
<p>PSHCE SRE (Lambeth SRE Curriculum and Health for Life)</p>	<p style="text-align: center;"><u>AUTUMN TERM SMSC Value: Celebrate Diversity</u></p> <p><u>PSHCE Curriculum</u></p> <p>Core 1:</p> <ol style="list-style-type: none"> 1. what is meant by a healthy lifestyle 2. how to maintain physical, mental and emotional health and wellbeing 3. how to manage risks to physical and emotional health and wellbeing 4. ways of keeping physically and emotionally safe 8. to identify different influences on health and wellbeing 6. how to make informed choices about health and wellbeing and to recognise sources of help with this <p>Core 2:</p> <p>Links with Anti-Bullying Week</p> <ol style="list-style-type: none"> 3. how to recognise risky or negative relationships including all forms of bullying and abuse 5. how to respect equality and diversity in relationships <p>Core 3:</p> <ol style="list-style-type: none"> 1. respect for self and others and the importance of responsible behaviours and actions <p>Refer to ‘suggested learning opportunities for key stage 1 in core 1&2 – Clapham Manor PSHCE Curriculum.</p> <p><u>P4C</u></p> <p>P4C Across the Curriculum</p> <ul style="list-style-type: none"> • General introduction to P4C enquiries. • Setting ground rules. • Understanding what makes a philosophical question. • Being familiar with the order of a full enquiry. • Identifying concepts from the stimulus <p>P4C linked with Anti-Bullying Week.</p>

Mindfulness

Ideas below are suggestions not compulsory – use meditations that work for your context

Glitter jar introduction to mindfulness

'Hot Chocolate'

Mindfulness cards – short mindfulness.

Stop, Breathe, Think – kids version

<https://www.youtube.com/channel/UCkB9zEEqnP9kMIf5VChd99Q>

SEAL (Circle Time)

'Say No to Bullying'

'New Beginnings'

SEAL Resources/ Y1&2 for circle time and shared learning sessions.

SPRING TERM SMSC Value:

PSHCE Curriculum

Core 2:

Links with 'Safer Internet Day'

1. how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts

2. how to recognise and manage emotions within a range of relationships

Core 3:

1. respect for self and others and the importance of responsible behaviours and actions

2. rights and responsibilities as members of families, other groups and ultimately as citizens

3. different groups and communities

4. respect diversity and equality and how to be a productive member of a diverse community

5. the importance of respecting and protecting the environment

Links with Re-generation Nation – pupil leadership on this raise awareness

Online Safety Focus:

12. rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety,

Refer to 'suggested learning opportunities for key stage 1 in core 1&2 – Clapham Manor PSHCE Curriculum.

P4C

P4C Across the Curriculum

- Starting to understand the 'bigger idea' behind a stimulus
- Concept builder activities and concept collisions.
- Starting to formulate own philosophical questions
- Introducing P4C language.
- Moving questions away from stimulus.
- Starting to ask different types of questions

P4C linked with Safer Internet Day/ Online Safety

P4C in Assemblies

Mindfulness

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SEAL (Circle Time)

'Good to Be Me'

'Getting on and Falling Out'

SEAL Resources/ Y1&2 for circle time and shared learning sessions.

SUMMER TERM SMSC Value:

PSHCE Curriculum

Core 1:

Explicit focus on the teaching of RSE (through the 'Living and Growing' scheme of work) and Drug Education

6. the importance of, and how to, maintain personal hygiene

7. how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading

8. about the process of growing from young to old and how people's needs change

9. about growing and changing and new opportunities and responsibilities that increasing independence may bring

10. the names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls

11. that household products, including medicines, can be harmful if not used properly

Core 3:

Focus on Enterprise/ global citizenship – links with Venn Street Market/ Summer Fair

6. where money comes from, keeping it safe and the importance of managing it effectively

7. the part that money plays in people's lives

8. a basic understanding of enterprise

Online Safety Focus:

12. Rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety. Revisit

Refer to 'suggested learning opportunities for key stage 1 in core 1&2 – Clapham Manor PSHCE Curriculum.

P4C

P4C Across the Curriculum

- Active listening
- Taking turns by building on previous speaker.
- Starting to give reasons
- Starting to review individual and class progress- Critical and creative
- Starting to link questions to own experiences.
- Responding to each other's ideas.

P4C linked with Online Safety

P4C in Assemblies

Mindfulness

Ideas below are suggestions not compulsory – use meditations that work for your context

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SEAL (Circle Time)

'Changes'

'Relationships'

SEAL Resources/ Y1&2 for circle time and shared learning sessions.

Natural Thinkers	Aspect of learning	Autumn	Winter	Spring/Summer
	Tools	<ul style="list-style-type: none"> Whittling – Using peelers vegetable/ fruit and make vegetable soup 	<ul style="list-style-type: none"> Whittling elder – Make; Charcoal pencils Jewellery Elder candles 	<ul style="list-style-type: none"> Sawing – Make; Wooden medals (sports day) Drums Music sticks Wooden sculptures
	Natural investigations	<ul style="list-style-type: none"> Leaf crowns Collections of natural objects Leaf garlands Leaf kebabs Leaf patterns 	<ul style="list-style-type: none"> Large den building shelters Insulation, keeping warm Knot tying Look at differences- evergreens Bark rubbings 	<ul style="list-style-type: none"> Life cycles Finding similar patterns/differences, seeds Conkers Classifying leaves and trees Petal perfume
	Eco	<ul style="list-style-type: none"> Discuss nature v man Make bird feeders/lard cakes Composting 	<ul style="list-style-type: none"> Feed the birds Collecting systems for water Collecting sticks for fire 	<ul style="list-style-type: none"> Investigate stag beetles Conservation and lifecycles Precious insects Pollinators Composting
	Growing/ Gardening/ living things	<ul style="list-style-type: none"> Harvesting Gardening Weeding Pick cabbages, onions, garlic and broad beans 	<ul style="list-style-type: none"> Protecting the plants Planting 	<ul style="list-style-type: none"> Harvest: Strawberries, beans, tomatoes, courgettes and salads
	Natural Art	<ul style="list-style-type: none"> Art - Neil Buchanan Art Attack you tube videos Tie dye with natural dyes Make acorn men/animals with acorns and cocktail sticks 	<ul style="list-style-type: none"> Natural sculpture Snowman Leaf men book Clay faces Valentine hearts with clay and mud bombs outside 	<ul style="list-style-type: none"> Flower pressing Placing and arranging Daisy chains Stone art and making small world environments