

## Clapham Manor Primary School Planned Expenditure 2017-2018

The government is providing additional funding to improve provision of Physical Education (PE) and sport in primary schools. The Departments for Education, Health, and Culture, Media and Sport have provided this funding jointly. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

At Clapham Manor, we believe that sports education should help nurture and equip children for the future.

It should support pupils in developing values such as:

- Responsibility
- Independence
- Resilience
- Self-motivation
- Respect, care and consideration
- Practice makes perfect
- Achieve their personal best

It should support pupils in developing skills such as:

- Communication
- Social interaction
- Confidence and high self-esteem
- Motivation and aspiration
- Leadership and team work

Sport should be fun and fully inclusive regardless of sporting ability or SEND need.

## Aims

The aim of the funding is to:

- Increase participation rates in sport
- Provide competition school sports
- Ensure provision is inclusive, wide-ranging and provides alternative sporting activities
- Ensure effective partnerships and links with other schools and the local community
- Like sport with other areas of the curriculum
- Provide greater awareness about the dangers of activities that undermine pupils' health

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Two hours of PE taught in each class - timetabled for different halls and playground areas to enable variety of sports.</p> <p>Detailed planning is easily accessible to staff in each PE discipline to ensure continuity and progression for each year group.</p> <p>Regular audit and update of resources to ensure that all pupils have access and can fully engage in lessons.</p> <p>Specialist PE teachers employed to work with staff to ensure high quality PE is taught in every lesson</p> <p>Local coaches are employed to provide extra-curricular sporting opportunities</p> <p>Children compete in local borough competitions in a variety of sports across the school.</p> <p>Bronze Sports Award</p>	<p>Raising the profile of children's health and fitness (healthy lifestyles) throughout the school – especially pupil premium children. Give opportunities for all children to increase their physical activity to 30 minutes a day. Increase children's access to free extracurricular clubs</p> <p>All classes to test children's fitness - using standard circuit training fitness tests at the beginning and end of year</p> <p>Set up PE healthy lifestyles blog - (evidence the school development priority - enabling children to become confident self-assured learners displaying excellent attitudes to learning are they proud of their achievements) -engage children's voice – what sports would they like to learn/play? - (report on competition achievements and new improved healthy lifestyle ideas)</p> <p>Increase number of children participating in competitive sport.</p> <p>Achieve School Games Silver/Gold Sports Mark Award</p>

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Extra swimming lessons for children in year 6 who cannot swim 25m Children in year 2 to have swimming lessons to enable £1000</p>

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £19,580	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Team sports and fitness sessions Monday to Thursday every morning run by specialist PE coach – children are physically active for sustained periods of time encouraging team spirit and tactics and increased stamina	To improve amount of physical activity - give opportunities for all children to increase their physical activity to 30 minutes a day - increase	£3,800	Measure improved cardio muscular fitness, positive self-esteem, confidence and peer acceptance and concentration and attention through people voice and PE blog	Incorporate Edible playground and healthy eating and cookery lessons into children’s overall health and fitness attitude
Specialist teachers to run free netball and multi skills club after school- links with local secondary schools – young leaders	Pupils to become physically confident in different sports and so support their health and fitness	Free	Compare results in team competitions from previous years	To achieve the silver school games mark - engage a designated percentage of pupils in leading, managing and officiating in a school games activity.
Specialist football coach to manage lunch time intra football competitions between children	To improve amount of physical activity out of school- to ensure physical activity is undertaken everyday	£200 £500	Fitness results – beginning and end of year for every class collect data and compare results – Children to compare their performances with previous ones and demonstrate how they can improve to achieve their personal best.	All children to run a mile a day
Specialist football coach to run free afterschool club for the football team and arrange and escort children when competing in Saturday league borough competitions	Young leaders to attend regular meetings with Moving Matters specialist who will teach and support in organising events and lunchtime games	£2000	Registers of children who attend fitness clubs regularly 58 % pp children attend the netball club %of children achieving 30 physical activity a day Observations of young leaders and playground intra competitions– impact - measure / record behavioral incidents in playground - does encouraging structured games result in more positive behaviour at break times?	
Develop pupil leadership in PE – young leaders to be trained in promoting and running lunchtime game sessions		£500		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Moving Matters PE specialist to support/ build on and improve quantity and learning in PE through leading to the teaching of high quality PE lessons</p> <p>Accessible detailed PE plans for all areas of PE</p> <p>Playtime support staff trained in different sport activities to support and engage pupils at lunch play and in afterschool club</p> <p>All staff in PDM training in outdoor learning and team building development run by specialist PE teacher?</p>	<p>To ensure all lessons are planned carefully meeting the children's needs with continuity and progression through the school(support from moving matters scheme of work and PE specialist )</p> <p>PE observations of teachers</p> <p>Teachers to report to PE coordinator on skills and knowledge learnt</p> <p>Staff to plan a sequence of OAA lessons and challenges for children both individually and within a team</p>	£4,000	<p>Compare end of year PE data outcomes and achievements to previous years</p> <p>Check plans used to ensure board and balance PE curriculum delivered</p> <p>Evidence form PE specialist and class teachers on new skills and knowledge learnt</p> <p>Report written by PE specialist of skills taught</p> <p>Evidence of OAA being taught in every key stage 2 class.</p>	Use of Spinney for OAA activities as well as Natural thinkers

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to work with the Royal Opera House as part of the Chance to Dance programme. Year 3 children were given a Royal Ballet demonstration and took part in creative ballet workshops.</p> <p>Provide opportunities for pupils to experience a range of sports through extra curriculum after school clubs include cheerleading, martial arts, boxing</p> <p>Free extra curriculum clubs run (pupil voice) – netball, football, basketball and cricket</p> <p>To provide opportunities for pupils to experience a range of sports through utilizing outside agencies -Tennis workshop – raising the profile of tennis</p> <p>Fitness and keep fit activities targeted at less active children to promote healthy lifestyles with teaching ideas</p> <p>New and exciting free trials and PE holiday clubs to be promoted through the school news letter</p> <p>New equipment bought to deliver new sports such as handball</p>	<p>Invite sport professionals into school to deliver sessions</p> <p>Gifted and talented children identified for free dance lessons with the Royal Opera House school for rest of school life.</p> <p>Enable greater participation in sporting events being offered during the school day and targeting less active pupils</p> <p>To have a better awareness of healthy eating/living at home and school</p> <p>Increase confidence and motivation of pupils in PE and school Sport</p>	£300	<p>100% of year 3 children were given access a highly skilled professional dance teacher and high quality PE dance tuition.</p> <p>New music and new form of dance introduced to children There was 100% participation, 100% enjoyment – and 80% change in opinion of the new discipline when it was introduced. The children were given live firsthand experience of dancers in a professional and classical environment – impact - increased the children’s balance, stamina and resilience</p> <p>15% spotted as gifted and talented and picked for free lessons</p> <p>168 children attended extra-curricular activities in Spring Term after school</p> <p style="padding-left: 40px;">Before school</p> <p>Up from last year</p> <p>36% children PP</p> <p>14% SEND children</p> <p>Pupil voice – changes made in lifestyle</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</p> <p>Competitions entered to date – football, netball, cross country, Indoor athletics, swimming, dodgeball, tennis,</p> <p>To ensure all children irrespective of their sporting level can represent their school competitively in a range of skills based events – year 1 and 2 multi-skills competition</p>	<p>Bank staff employed to escort children to as many competitions as possible</p> <p>Specialist football coach to manage lunch time intra house football and handball competitions between children</p> <p>Children to have secure opportunities to represent their school in a fun, organised and highly competitive stage</p>	<p>£500</p> <p>£200</p>	<p>Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. – Measure?</p> <p>Amount of competitions entered compared to last year</p> <p>Amount of children entered for competitions increase data</p> <p>Amount of finals and positions come in competitions compared to last year</p> <p>Netball final</p> <p>3<sup>rd</sup> place in Borough Indoor Athletics competition</p> <p>Football league -</p>	