

Year 1 Themes

2017/2018

SUBJECT	TOPICS/THEMES						
<p><u>English</u> Current Schemes</p> <p>Banded Books</p> <p>Cracking Comprehension</p> <p>CLPE Power of Reading</p> <p>Letters & Sounds</p> <p>No Nonsense Spelling</p> <p>Penpals</p>	<p>Reading</p> <p>Word Reading</p> <ul style="list-style-type: none"> Apply phonics up to Phase 5 to decode words Accurately blend sounds in unfamiliar words Develop reading fluency and confidence when reading aloud <p>Comprehension</p> <ul style="list-style-type: none"> Listening to and discussing a range of texts Become familiar with and retell stories and poems Developing skills to understand words and stories <p>Develop inference and begin to make predictions</p> <p>Writing</p> <p>Composition</p> <ul style="list-style-type: none"> Write and read aloud sentences Sequencing sentences to form short narratives <p>Through 'Power of Reading' texts and broader curriculum areas children will develop writing in a range of genres including narratives, reports, information texts, recounts, instructions and poems.</p> <p>EGPS [English Grammar, Punctuation & Spelling]</p> <p>Spelling</p> <ul style="list-style-type: none"> Naming the letters of the alphabet in order Spelling the days of the week Spelling Year 1 common exception words Adding some prefixes and suffixes <p><i>(For further guidance see National Curriculum English Appendix 1 and 'No Nonsense Spelling' overviews)</i></p> <p>Grammar</p> <ul style="list-style-type: none"> Join words and clauses using 'and' Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' <p><i>(For further guidance see National Curriculum English Appendix 2 and 'No Nonsense Grammar' overviews)</i></p> <p>Handwriting</p> <ul style="list-style-type: none"> Holding a pencil correctly and comfortably Begin to form lower-case letters, capital letters and digits in the correct direction, starting and finishing in the right place Leave spaces between words 						
<p><u>Science</u> Current Schemes Hamilton website</p> <p>Snap Science</p> <p>BBC Terrific Science</p>	<ol style="list-style-type: none"> Plant Detectives: Plants - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Looking at Animals: Animals including Humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Using our Senses: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Everyday Materials: Everyday Materials - Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Our Changing World: Seasonal Changes - Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies Revision of topics 						
Mathematics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1

Current Schemes Lancashire Mathematics White Rose Mathematics	Number and Place value	Sequencing and Sorting	Number and Place value	Length and Mass/weight	Number and Place value	Time	Number and Place value
	Number and Place value	Fractions	Mass/weight	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Number and Place value
	Length and Mass/weight	Fractions					Length and Mass/weight
	Capacity and Volume	2-D and 3-D Shape	Fractions	Capacity and Volume	Subtraction - difference		Capacity and Volume
	Addition and Subtraction	Money	Counting and Money	Position and Direction	Fractions	Measurement	Addition and Subtraction
	Addition and Subtraction	Time	Multiplication	Time	Position and Direction		Addition and Subtraction
Computing <i>'Rising Stars: Switched on Computing'</i>	<i>In line with the National Curriculum Programme of Study</i> 1.1 We are treasure hunters: Using programmable toys - <i>Programming</i> 1.2 We are TV chefs: Filming the steps of a recipe – <i>Computational Thinking</i> 1.3 We are painters: Illustrating an eBook – <i>Creativity</i> 1.4 We are collectors: Finding images using the web – <i>Computer Networks</i> 1.5 We are storytellers: Producing a talking book – <i>Communication/Collaboration</i> 1.6 We are celebrating: Creating a card electronically - <i>Productivity</i>						
D&T	Homes : Sheet Materials (recommend Spring term) Links Literacy: Information texts, Traditional Stories Writing Labels / questions for interactive display Food Tech History: Homes ICT: labelling & classifying, word Eat More Fruit & Veg FOOD (recommend Summer term) Links Literacy: Information texts ICT: Understanding instructions & making things happen – using word banks (Clicker, Word), Representing info graphically (Starting Graph for data on food habits)						
Humanities	Geography <ul style="list-style-type: none"> The World - Name and locate the world's seven continents and five oceans. Weather – Identify seasonal and daily weather patterns in the UK. Know the location of hot and cold areas of the world in relation to the Equator and North and South poles. History <ul style="list-style-type: none"> Changes within living memory – Toys and Seaside holidays. Seaside holidays should be used to reveal aspects of change in national life. Significant global events – 'The first planes' Study of the history of flight including key figures such as Amelia Earhart, The Wright brothers, Bessie Coleman. 						
Art	Drawing - using different media, make a variety of patterned lines, wavy, straight, zig-zag, thick, thin, wide and narrow. <i>Suggested artists: Mondrian, Kasimir Malevich</i> Painting - mix powder paint using primary colours. Apply a variety of paints according to purpose. <i>Suggested artists: Margate from the Sea' by Joseph Turner, www.wroberts.com.au</i> Printing - print with found objects using a growing selection of colours. When printing, allow colours to mix and discover the combinations Collage - sort into groups of smooth, rough, shiny, etc. create corresponding collages. Draw shapes, cut from a variety of materials and arrange to create either an abstract or representational picture. <i>Suggested artists: Romare Bearden</i>						

	<p>Textiles - tie, wrap, weave materials into a structure of sticks, canes and chicken wire</p> <p>3D – roll and knead clay for a purpose e.g. pots. Create 3D from 2D shapes.</p> <p>Digital Media – experiment with art software packages and capture images digitally.</p>			
Music	<p>Musical Skills:</p> <ul style="list-style-type: none"> ▪ use their voices in different ways. find their singing voice. Sing with enjoyment. ▪ take into account simple musical instructions. ▪ recognise and explore how sounds can be made and changed. ▪ show an awareness of pulse. Repeat simple rhythmic and melodic patterns. ▪ listen with some concentration to a short extract of music. ▪ appraise an extract of music using some simple musical terminology. ▪ perform with others. <p>Themes, topics or genres and traditions: Down on the Farm, Train Ride, Toys, Olden Days, Seaside</p>			
P.E	<p>Games: (x4) Travel with, send and receive a ball and other equipment in different ways. Make up and play simple games.</p> <p>Gymnastics: (x3) Perform basic skills in travelling, being still, finding space and using it safely on floor & apparatus. Choose and link skills and actions. Create and perform short linked sequences.</p> <p>Dance: (x3) Use movement imaginatively responding to stimuli. Create and perform simple movement patterns. Express & communicate ideas and feelings through changes in rhythm, speed, direction & level.</p> <p>Athletics: (x1, Mini Olympics X1) Running, jumping, throwing using a variety of equipment. Perform these skills and make judgements about their performance.</p>			
R.E developed from Local Authority SACRE document	<p>The Natural World –Autumn 1</p> <p>Christianity unit 1: Birth of Jesus & Christmas – Autumn 2</p> <p>Christianity unit 2: Baptism & naming – Spring 1</p> <p>Islam unit 1: Muslim beliefs</p> <p>Islam unit 2: The Qur’an</p> <p>Christianity unit 3; Jesus’ friends and teaching</p>			
PSHCE SRE (Lambeth SRE Curriculum and Health for Life)	<p>New Beginnings: (SEAL Year 1)</p> <p>Setting up a community – roles, responsibilities and rules. Similarities & Differences</p> <p>Getting on and Falling Out (SEAL Year 1 and 2)</p> <p>Going for Goals (SEAL Year 1 and 2)</p> <p>Relationships (SEAL Year 1 and 2)</p> <p>Drug Education (Health for Life)</p> <ul style="list-style-type: none"> - Myself and Others: To know the importance of valuing oneself/ To recognise that everyone is different. - Body Parts: To recognised their bodies’ capabilities and uniqueness. (Includes similarities and differences b/w opposite genders.) - Family: To know that there are different types of family and all families have special roles in children’s lives. - Friendships: To understand what friendship is. - Choices: To recognise most children can make choices <p>Keeping Myself Safe</p> <p>Disabilities</p>			
Natural Thinkers [2 Year Programme]	Aspect of learning	Autumn	Winter	Spring/Summer
	Tools	<ul style="list-style-type: none"> • Whittling – Using peelers • vegetable/fruit and make vegetable soup 	<ul style="list-style-type: none"> • Whittling elder – Make; • Charcoal pencils • Jewellery • Elder candles 	<ul style="list-style-type: none"> • Sawing – Make; Wooden medals (sports day) • Drums • Music sticks • Wooden sculptures
	Natural	<ul style="list-style-type: none"> • Leaf crowns 	<ul style="list-style-type: none"> • Large den building 	<ul style="list-style-type: none"> • Life cycles

	investigations	<ul style="list-style-type: none"> • Collections of natural objects • Leaf garlands • Leaf kebabs • Leaf patterns 	<p>shelters</p> <ul style="list-style-type: none"> • Insulation, keeping warm • Knot tying • Look at differences- evergreens • Bark rubbings 	<ul style="list-style-type: none"> • Finding similar patterns/differences, seeds • Conkers • Classifying leaves and trees • Petal perfume
	Eco	<ul style="list-style-type: none"> • Discuss nature v man • Make bird feeders/lard cakes • Composting 	<ul style="list-style-type: none"> • Feed the birds • Collecting systems for water • Collecting sticks for fire 	<ul style="list-style-type: none"> • Investigate stag beetles • Conservation and lifecycles • Precious insects • Pollinators • Composting
	Growing Gardening living things	<ul style="list-style-type: none"> • Harvesting • Gardening • Weeding • Pick cabbages, onions, garlic, broad beans 	<ul style="list-style-type: none"> • Protecting the plants • Planting 	<ul style="list-style-type: none"> • Harvest: Strawberries Beans Tomatoes Courgettes Salads
	Natural Art	<ul style="list-style-type: none"> • Art - Neil Buchanan Art Attack you tube videos • Tie dye with natural dyes • Make acorn men/animals with acorns and cocktail sticks 	<ul style="list-style-type: none"> • Natural sculpture • Snowman • Leaf men book • Make Xmas decorations with willow and sticks • Clay faces • Valentine hearts with clay and mud bombs outside 	<ul style="list-style-type: none"> • Flower pressing • Placing and arranging • Daisy chains • Stone art and making small world environments
	Tools	<p>Skill: whittling/drilling Product: Whistles Tools: use vegetable peelers to scrape outside of sticks, use drills to cut holes at various intervals down one side and perhaps one at the back.</p> <p>Skill: whittling/drilling Product: Wind chimes Tools: use vegetable peelers to scrape outside of sticks, use drills to cut holes at one end and string to thread through the ends. Suggested links: Music; DT; Art</p>	<ul style="list-style-type: none"> • Totem poles • Didgeridoo • Fire signals • Xylophone <p>Suggested links: History; Music; Science; PSHCE</p>	<ul style="list-style-type: none"> • Automaton • Wooden minibeasts • BBQ (fire) <p>Suggested links: DT/Art; Science (Healthy Eating/Fire); Geography/PSHCE (exploring other cultures)</p>

	<p>Natural Investigations</p> <ul style="list-style-type: none"> • Rope bridges • Classifications • Animal tracking (cement) <p>Suggested links: PE; PSHCE; science; maths</p>	<ul style="list-style-type: none"> • Rocks and soils • Silk worms • Animal tracking <p>Suggested links: PSHCE; science; maths</p>	<ul style="list-style-type: none"> • Fibonacci sequence • Lifecycles • Bird song/calls • Animal tracking
	<p>Eco</p> <ul style="list-style-type: none"> • Campaign – badgers • Campaign – animal welfare • Hemp – economy sustainable clothing • Greenhouse 	<ul style="list-style-type: none"> • Campaign – birds • Campaign – animal testing • Hemp – economy sustainable clothing • Greenhouse 	<ul style="list-style-type: none"> • Campaign – climate change • Campaign – water aid • Hemp – economy sustainable clothing • Greenhouse • Solar panels/water butts
	<p>Living Things</p> <ul style="list-style-type: none"> • Planting – sustainability angle – food miles etc. 	<ul style="list-style-type: none"> • Planting – sustainability angle – food miles etc. 	<ul style="list-style-type: none"> • Planting – sustainability angle – food miles etc.
	<p>Natural Art</p> <ul style="list-style-type: none"> • Natural spa – mud packs and lip balm and perfume 	<ul style="list-style-type: none"> • Wood carving 	<ul style="list-style-type: none"> • Young Apprentice – design your own pot puree bags, sell them at summer fair and most profit gets hired... • Flower Arranging – sustainable angle and linked with Chelsea Flower Show • Stencils (onto hemp clothing)