

Development Priorities 2017-2018



Growing Brighter Futures

Priority 1: Effectiveness of Leadership and Management

The effectiveness of leaders secures and sustains improvements to teaching, learning and assessment. Staff are supported in managing expectations and morale during the change of leadership.

Outcome:

The current high standards are maintained or improved and the views of pupils, parent/carers and staff reflect the established ethos of the school

Priority 2: Quality of Teaching, Learning and Assessment

Maintain quality teaching and learning across the school for all pupils

Outcome:

100% of teaching meeting our expected standard with 60% even better

Priority 3: Personal Development, Behaviour and Welfare

Ensure pupils are confident, self-assured learners displaying excellent attitudes to learning. They are proud of their achievements and of the school.

Outcome:

Pupils are able to articulate their views and experiences to a range of familiar and unfamiliar adults and it has a positive impact on their progress

Priority 4: Outcomes for Pupils

Ensure standards in mathematics and writing across the school for both attainment and progress are raised

Increased the attainment in writing and mathematics by 10% from July 2017 starting points for each cohort

Priority 5: Effectiveness of the Early Years Provision, Including Two Year Olds

Ensure gaps between the attainments of groups of children, including disadvantaged children, have closed or are closing rapidly. Any gaps between areas of learning are closing.

Outcome:

The gender gap closes more in writing in Reception. Raised attainment for PP in 'People and Communities' and 'The world' in Nursery