

Year 1 Themes 2016/2017

SUBJECT	TOPICS/THEMES					
English	<p><u>Narrative</u>: Stories with familiar settings, traditional stories and fairy tales, fantasy world stories, stories from different cultures</p> <p><u>Non-fiction</u>: labels, lists and captions, instructions, recounts,</p> <p><u>Poetry</u>: Using the senses, patterns and rhyme, poems on a theme</p>					
Mathematics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Number and Place value	Sequencing and Sorting	Number and Place value	Length and Mass/weight	Number and Place value	Time
	Number and Place value	Fractions	Mass/weight	Addition and Subtraction	Addition and Subtraction	Multiplication and Division
	Length and Mass/weight	Fractions Capacity and Volume	2-D and 3-D Shape	Fractions	Capacity and Volume	Subtraction - difference
	Addition and Subtraction	Money	Counting and Money	Position and Direction	Fractions	Measurement
	Addition and Subtraction	Time	Multiplication	Time	Position and Direction Time	Sorting
	2-D and 3-D shape	Assess and review week	Division	Assess and review week	2-D and 3-D shape	Assess and review week
Science	<p>Topics over the year, including new National curriculum topics and what is being taught:</p> <ol style="list-style-type: none"> Plant Detectives: Plants - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Looking at Animals: Animals including Humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Using our Senses: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Everyday Materials: Everyday Materials - Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Our Changing World: Seasonal Changes - Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies 					
Computing	<p><i>In line with the National Curriculum Programme of Study</i></p> <p>1.1 We are treasure hunters: Using programmable toys - <i>Programming</i></p> <p>1.2 We are TV chefs: Filming the steps of a recipe – <i>Computational Thinking</i></p> <p>1.3 We are painters: Illustrating an eBook – <i>Creativity</i></p> <p>1.4 We are collectors: Finding images using the web – <i>Computer Networks</i></p> <p>1.5 We are storytellers: Producing a talking book – <i>Communication/Collaboration</i></p> <p>1.6 We are celebrating: Creating a card electronically - <i>Productivity</i></p> <p>'Rising Stars: Switched on Computing' Scheme of Work</p>					
D&T	<p>from the National Curriculum Programme of Study</p> <p>Homes : Sheet Materials (recommend Spring term)</p>					

	<p>Links Literacy: Information texts, Traditional Stories Writing Labels / questions for interactive display</p> <p>Food Tech</p> <p>History: Homes</p> <p>ICT: labelling & classifying, word</p> <p>Eat More Fruit & Veg FOOD (recommend Summer term)</p> <p>Links Literacy: Information texts</p> <p>ICT: Understanding instructions & making things happen – using word banks (Clicker, Word), Representing info graphically (Starting Graph for data on food habits)</p>
Humanities	<p><i>In line with National Curriculum Programme of Study</i></p> <p>Geography</p> <ul style="list-style-type: none"> • The World - Name and locate the world's seven continents and five oceans. • Weather – Identify seasonal and daily weather patterns in the UK. Know the location of hot and cold areas of the world in relation to the Equator and North and South poles. <p>History</p> <ul style="list-style-type: none"> • Changes within living memory – Toys and Seaside holidays. Seaside holidays should be used to reveal aspects of change in national life. • Significant global events – 'The first planes' Study of the history of flight including key figures such as Amelia Earhart , The Wright brothers, Bessie Coleman.
Art	<p>Drawing - using different media, make a variety of patterned lines, wavy, straight, zig-zag, thick, thin, wide and narrow. <i>Suggested artists: Mondrian, Kasimir Malevich</i></p> <p>Painting - mix powder paint using primary colours. Apply a variety of paints according to purpose. <i>Suggested artists: Margate from the Sea' by Joseph Turner, www.wroberts.com.au</i></p> <p>Printing - print with found objects using a growing selection of colours. When printing, allow colours to mix and discover the combinations</p> <p>Collage - sort into groups of smooth, rough, shiny, etc. create corresponding collages. Draw shapes, cut from a variety of materials and arrange to create either an abstract or representational picture. <i>Suggested artists: Romare Bearden</i></p> <p>Textiles - tie, wrap, weave materials into a structure of sticks, canes and chicken wire</p> <p>3D – roll and knead clay for a purpose e.g. pots. Create 3D from 2D shapes.</p> <p>Digital Media – experiment with art software packages and capture images digitally.</p>
Music	<p>Musical Skills:</p> <ul style="list-style-type: none"> ▪ use their voices in different ways. ▪ find their singing voice. ▪ sing with enjoyment. ▪ take into account simple musical instructions. ▪ recognise and explore how sounds can be made and changed. ▪ show an awareness of pulse. ▪ repeat simple rhythmic patterns. ▪ repeat simple melodic patterns. ▪ listen with some concentration to a short extract of music. ▪ appraise an extract of music using some simple musical terminology. ▪ perform with others. <p>Themes, topics or genres and traditions:</p> <p>Down on the Farm, Train Ride, Toys, Olden Days, Seaside</p>
P.E	<p><i>developed from the National Curriculum Programme of Study</i></p> <p>Games: (x4) Travel with, send and receive a ball and other equipment in different ways. Make up and play simple games.</p> <p>Gymnastics: (x3) Perform basic skills in travelling, being still, finding space and using it safely on floor & apparatus. Choose and link skills and actions. Create and perform short linked sequences.</p> <p>Dance: (x3) Use movement imaginatively responding to stimuli. Create and perform simple movement patterns. Express & communicate ideas and feelings through changes in rhythm, speed, direction & level.</p>

	Athletics: (x1, Mini Olympics X1) Running, jumping, throwing using a variety of equipment. Perform these skills and make judgements about their performance.			
R.E	<i>developed from LA SACRE</i> The Natural World –Autumn 1 Christianity unit 1: Birth of Jesus & Christmas – Autumn 2 Christianity unit 2: Baptism & naming – Spring 1 Islam unit 1: Muslim beliefs Islam unit 2: The Qur’an Christianity unit 3; Jesus’ friends and teaching			
PSHCE	New Beginnings: (SEAL Year 1) Setting up a community – roles, responsibilities and rules. Similarities & Differences Getting on and Falling Out (SEAL Year 1 and 2) Going for Goals (SEAL Year 1 and 2) Relationships (SEAL Year 1 and 2) Drug Education (Health for Life) SRE (Lambeth SRE Curriculum and Health for Life) <ul style="list-style-type: none"> - Myself and Others: To know the importance of valuing oneself/ To recognise that everyone is different. - Body Parts: To recognised their bodies’ capabilities and uniqueness. (Includes similarities and differences b/w opposite genders.) - Family: To know that there are different types of family and all families have special roles in children’s lives. - Friendships: To understand what friendship is. - Choices: To recognise most children can make choices Keeping Myself Safe Disabilities			
Natural Thinkers	Aspect of learning	Autumn	Winter	Spring/Summer
	Tools	<ul style="list-style-type: none"> • Whittling – Using peelers vegetable/fruit and make vegetable soup 	<ul style="list-style-type: none"> • Whittling elder – Make; • Charcoal pencils • Jewellery • Elder candles 	<ul style="list-style-type: none"> • Sawing – Make; Wooden medals (sports day) • Drums • Music sticks • Wooden sculptures
	Natural investigations	<ul style="list-style-type: none"> • Leaf crowns • Collections of natural objects • Leaf garlands • Leaf kebabs • Leaf patterns 	<ul style="list-style-type: none"> • Large den building shelters • Insulation, keeping warm • Knot tying • Look at differences- evergreens • Bark rubbings 	<ul style="list-style-type: none"> • Life cycles • Finding similar patterns/differences, seeds • Conkers • Classifying leaves and trees • Petal perfume
	Eco	<ul style="list-style-type: none"> • Discuss nature v man • Make bird feeders/lard cakes • Composting 	<ul style="list-style-type: none"> • Feed the birds • Collecting systems for water • Collecting sticks for fire 	<ul style="list-style-type: none"> • Investigate stag beetles • Conservation and lifecycles • Precious insects • Pollinators • Composting
	Growing Gardening living things	<ul style="list-style-type: none"> • Harvesting • Gardening • Weeding • Pick cabbages, onions, garlic, broad beans 	<ul style="list-style-type: none"> • Protecting the plants • Planting 	<ul style="list-style-type: none"> • Harvest: Strawberries • Beans • Tomatoes • Courgettes • Salads
	Natural Art	<ul style="list-style-type: none"> • Art - Neil Buchanan Art 	<ul style="list-style-type: none"> • Natural sculpture 	<ul style="list-style-type: none"> • Flower pressing

		<p>Attack you tube videos</p> <ul style="list-style-type: none"> • Tie dye with natural dyes • Make acorn men/animals with acorns and cocktail sticks 	<ul style="list-style-type: none"> • Snowman • Leaf men book • Make Xmas decorations with willow and sticks • Clay faces • Valentine hearts with clay and mud bombs outside 	<ul style="list-style-type: none"> • Placing and arranging • Daisy chains • Stone art and making small world environments
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