

Clapham Manor Primary School

Pupil Survey - July 2018

RESULTS

Pupil voice from the survey says that pupils across the responded positively to all questions. Numbers of positive responses in most areas have risen further since December 2017

Leadership and Management is outstanding because 99% of children agreed/ strongly agreed with statement 'leaders at my school do a good job'.

Behaviour and safety is outstanding because 95% of children agreed/ strongly agreed with the statement 'behaviour is good at my school' (*this is an average of all behaviour statements*)

Statement Analysis Whole School:

I enjoy school – 95% of children agreed.

I feel safe when I am at school – 99% of children agreed.

Overall teaching in my school is good – 100% of children agreed.

Behaviour is good in my classroom – 97% of children agreed.

Behaviour is good in the playground – 89% of children agreed.

Behaviour is good around the school – 98% of children agreed.

Teachers explain to me how I can achieve more – 99% of children agreed.

My school takes into account my views – 98% of children agreed.

My school encourages me to do things for myself, to take responsibility – 99% of children agreed.

My school helps me understand and respect people from different backgrounds – 100% of children agreed.

My school helps me prepare for the future – 99% of children agreed.

The leaders in my school do a good job – 99% of children agreed.

Strengths:

- All statements have stayed within 5% of the previous pupil survey and 9 statements have increased positive responses – taking all but one statement over 90% positive responses.

- **'Teaching is good at my school' statement is at 100% positive responses** –this statement had 98-100% responses across the school in all classes – an indication of pupil attitudes towards teaching and learning at the school.
- **Behaviour and safety** – the positive responses to the statements regarding behaviour have resulted in an average of 95% positive responses for the different areas of the school. This is a 13% increase from the end of Autumn Term (80% - December 2017)
- **Leadership management** – 99% positive responses to 'leaders do a good job at my school' – a 5% increase from July 2017 – this demonstrates evidence towards the success of the interim leadership structure and arrival of the new head teacher.
- **100% positive responses to 'school helps me understand and respect people from different backgrounds** – this demonstrates impact of the work we have done surrounding SMSC/ shared learning/ British Values.

Areas For Development:

- **Behaviour is good in the playground** – lowest scoring statement in terms of positive responses – 87%.
- **'I enjoy school'** – 95% - the aim is get 100% positive responses for this – the SDP priority around PSHCE and pupil mental health and wellbeing will aim to raise this to 100% positive responses through a variety of strategies.

CURRENT KEY ACTIONS AND CURRENT KEY ACTIONS TAKEN TO IMPROVE

- **Continue to monitor, improve and enhance the playground** – this statement still secured the lowest number of positive responses (87%) and pupils indicated unkind behaviour in a small number of instances. Work with support staff to develop role of young leaders and ensure they receive training and support.
- **Aim to increase positive responses to 'I enjoy school'** – ensure all new staff promote and embed SMSC Values into their classrooms, IM to share strategies to promote SMSC/ PSHCE in the first few weeks of term – team building/ circle time/ creating learning environment/ mindfulness.
- **SDP priority – enhancing PSHCE curriculum and a sharp focus on promoting pupil well-being and positive mental health** – the clear emphasis and raised profile of pupil well-being aims to raise responses in all areas. Strategies such as mindfulness and meditation will be embedded to improve behaviour in the playground and classroom.
- **Use of funding (if granted)** - consider ways to use this to impact on playground/ behaviour etc.