

Pupil Premium Strategy – 2016/17

Read below for a breakdown of the allocation of funding and the impact of this spend for the academic year 2016/17.
Initial budget funding allocation based on Local Authority advice: £219,540



Clapham Manor
Primary School &
Children's Centre

Growing Brighter Futures

What do we know?	How will we plan to overcome these barriers?	Cost	How will we measure the impact? What were the outcomes?
Academic Interventions			
A gap of 6% was identified in Year 6 2016 EGPS- although this is a reduction from 13% the year before, EGPS remains a focus.	Babcock Grammar Scheme for whole school.	£450	Narrowed gap - All pupils will be tracked and assessed for outcomes.
Some pupil premium children are at risk of fixed term or permanent exclusion.	Completion of ALG (half term).	£3462	The intervention is complete and data has been collected. There were no exclusion from the target group and exclusions were dramatically reduced during the academic year of the intervention.
At the beginning of the summer term, all children were below end of year expectations for Year 2 in reading, (16% emerging, 84% developing) writing, (37% emerging, 62% developing) and maths, (18% emerging, 82% developing).	A Third teacher was deployed to Year 2 for three days a week.	£11,639.56	The intervention was completed Summer 16 and data has been collected. Results improved to <ul style="list-style-type: none"> • 82% secure or above in reading (SATS) • 58% (SATS) Writing secure or above • 73% secure or above in Maths (SATS). • The end of year gap reveals 26% reading, 22% writing and 28% maths – as a result funding and intervention will be put into the year group in the Autumn term to narrow the gaps.
At the beginning of summer 2016, 15 children in Reception are at risk of remaining behind in writing skills.	Two half hour sessions a week with a teacher supporting writing.	£1610	The intervention is complete and data has been collected and 67% met the expected standard.
At the beginning of summer 2016, 6 children in Year 1 are struggling with phonics.	1:1 tutoring with a teacher for 15 mins 4 x weekly.	£1610	The intervention is complete and data has been collected. 16% (one child) passed however the average score increased from 9 to 19 as a result of the intervention.
At the beginning of summer 2016, 3 children in Year 3 are struggling with reading/phonics.	1:1 tutoring with a teacher for 15 mins 4 x weekly.	£1610	The intervention is complete and data has been collected. Two children moved from emerging to developing and one

			child made limited progress but has since been awarded additional Lambeth support.
A Gap of 11% exists in the new Year 6 in Maths, however, only 38% of PP children have left Year 5 at the expected standard in Maths.	3 way split in Year 6 from September 2016, 3 way split Year 5 from January 2017 and 4 way split in Maths from January 2017 due to the addition of two senior teachers.	£26,095.55	The intervention is complete and the data has been collected. The gap grew slightly to 13% but there were gains in the number of pupil premium children reaching age related expectations (70%) when compared with year 5 data. Pupil premium rates of progress were greater than for those not eligible in reading, writing and maths.
There is a gap in Year 3 of 22% in writing.	Senior teacher to take Year 3 underachievers in writing for Autumn term.		The intervention is complete and the data has been collected. 50% of the target cohort who had left Year 2 below the expected standard have left year 3 at the expected standard. One of these children (5%) left at 'mastered'.
Year 6 children have entered the year with a Gap of 31% in writing.	3 way split in Writing lessons with senior teacher.		The intervention is complete and the data has been collected. The gap narrowed to 8% with 82% of the pupil premium reaching age related expectations or above/. This is a significant increase from the end of year 5 when 21% of pupil premium were at age related expectations.
Some Year 6 children are below the expected standard to be ready for secondary school.	Booster provided by teachers half term and Easter.	£1776.00	The intervention is complete and the data has been collected 77% of the 13 children who attended the intervention reached RWM combined (within an overall cohort of 76% of 59 children reaching RWM combined).
Analysis is undertaken throughout the year and reveals needs.	Teachers and tutors are employed as necessary.	£81,161.57	The intervention is complete and the data has been collected. Year 6 pupil premium children reached 65% RWM combined. (cohort 76% so 11% gap). This also exceeds the national cohort percentage of 61%. Significant gains were made from entry point by all children.
Some children require support to access their homework.	Homework club.	£2257	Children have been able to complete homework thus supporting access to schooling.
Some children will require additional support after school to revisit and understand work covered in the day.	Teaching Assistant led tutorials revisiting work taught.	£600	Of the learners who received tuition, 100% made progress from their starting points with 38% moving from emerging to developing and 62% achieving age related expectations in mathematics.
Emotional and Wellbeing Interventions			
There are 93 children within the school identified who may benefit from wellbeing and emotional support.	Family Support Officer is employed to work with children and families in need.	£39,220	Children's needs, including child protection and safeguarding commitments are met and families are supported. The children have been tracked academically and 60% of these

			children made progress in reaching higher end of year grades than the previous academic year. A further average of 36% made expected progress.
Some children benefit from support in small groups for emotional wellbeing.	Pupil Support Officer is employed to work with children with emotional and social needs for 15 hours a week.	£5,487.88	60% of children supported through this intervention reached ARE in at least one subject, and 37% of the children attending the intervention reached ARE in all 3 areas.
Some children require therapeutic Intervention.	Music therapist.	£4095	Children are helped to overcome barriers. Individual reports are received and confidential
Some children require financial support to attend enrichment or enable emergency access to services and therapies.	Emergency services are available to pupils. Some pupils may receive counselling and therapies. Children will be given access to school journey and trips as appropriate.	£13,000	Children receive the support and intervention that they require and are able to access school journey.
Children require emotional support and academic preparation during SATS week.	Breakfast Club.	£376	Children were supported during SATS and the pp vs cohort gap was 11% in Writing, 2% in Reading and 9% in Maths.
Some children find the playground experience challenging.	Children will take part in daily group sessions during lunch times to develop social skills and friendships.	£4500	Children develop a stronger network of friends, increased social ability. Playground incidents are at lunch time are kept low.
Children receiving Free School Meals are no longer entitled to free milk.	Milk is provided to infants.	£4000	Children are helped to receive essential nutrients.
Tailored schemes for Children Looked After.			The Family Support Officer keeps records of the targeted interventions and effect.
Enrichment Interventions			
50% of the pupil premium children have an further needs as English is an Additional language.	HLTA 4 afternoons a week running language extension and enrichment projects Reception, Year 1 and Year 2.	£6589.44	The children develop their stage of English and are engaged with schooling and opportunities to learn more widely.
Home finances may restrict some families from accessing music lessons.	Equality of opportunity for all to access music lessons.	£10,000	Enrichment opportunities including music lessons will be available to pupil premium learners.