

# **Clapham Manor Vision for the Future 2014 - 2019**

**Consultation document for parents and carers/children/governors/staff**

***(To be adapted according to the audience)***

## **Our Aims**

We aim to provide the highest standards of education, in an inclusive environment, through effective learning and teaching for all, with a broad, balanced and personalised, relevant curriculum that includes all statutory requirements. We value equity and inclusion and believe that in supporting all learners to become confident individuals able to live safe, healthy and fulfilling lives they will become lifelong learners and responsible citizens who make a positive contribution to society that deals effectively with economic, social and cultural change.

To:

- ensure that our school reflects and celebrates the diversity of the community and that everyone develops respect for all
- recognise learners' similarities and differences and provide creative learning opportunities that are tailored to ensure all learners reach their full potential
- encourage and develop independent thinking, risk-taking and problem-solving skills, develop learners confidence and positive self-identity and ensure that everybody shows kindness and understanding towards others
- ensure the efficient use of resources: human, physical and financial, in order to provide best value. We will also provide a safe, caring, happy and stimulating atmosphere within an aesthetically pleasing sustainable environment
- provide inspirational leadership and efficient management, with effective communication at all levels. We will empower our children to gain these skills for themselves
- continue to encourage team work amongst all the staff and stakeholders, promoting respect, openness and honesty, where everyone has a voice
- maintain a committed educational partnership between children, staff, parents/carers and Governors. We will also further establish links with other educational providers and the wider community, including our collaboration of partner schools.

## Background

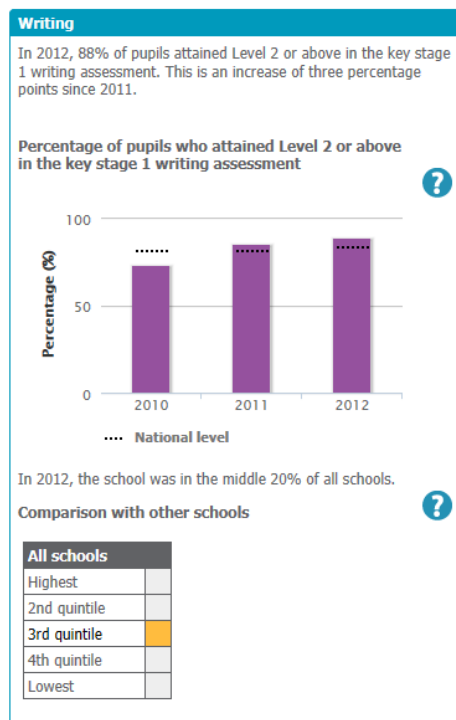
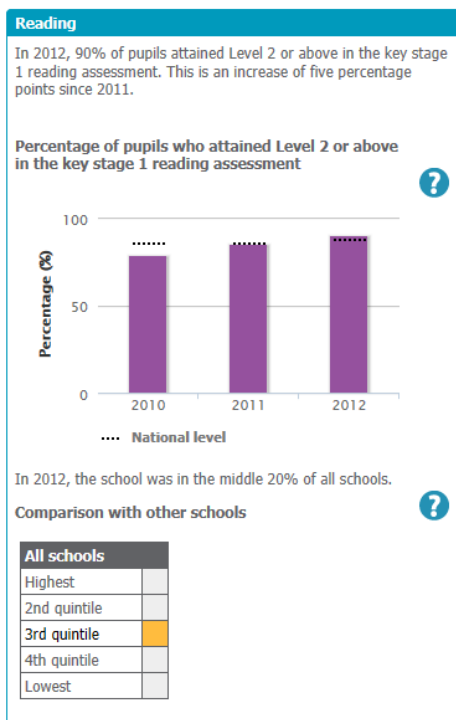
At the staff in service training (Inset) in September 2013 the Headteacher, as part of his presentation, looked back over the successes of the past few years. He started by quoting the last Ofsted report of 2007 where the inspector wrote to all children, parents and carers regarding the inspection. Carmen Rodney, Her Majesty's Inspector included the following in her letter:

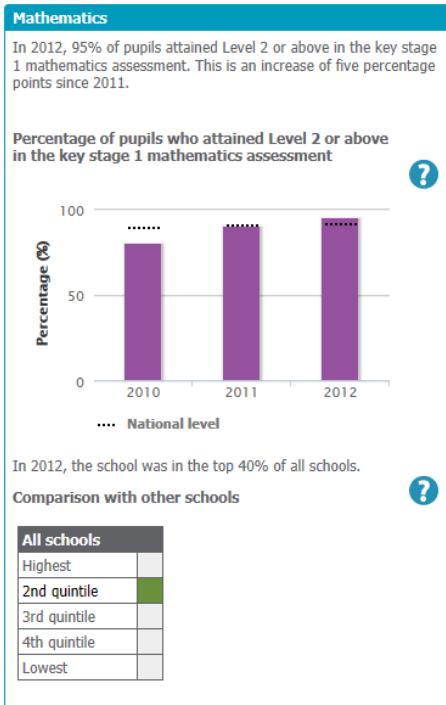
**“Your headteacher, teachers and governors are doing a fantastic job. They want you to do very well and have great plans in store.”**

1. “To raise standards, particularly at the end of key stage 1”.
2. “A Children’s Centre”.
3. “A new playground”.
4. “A new extension”.

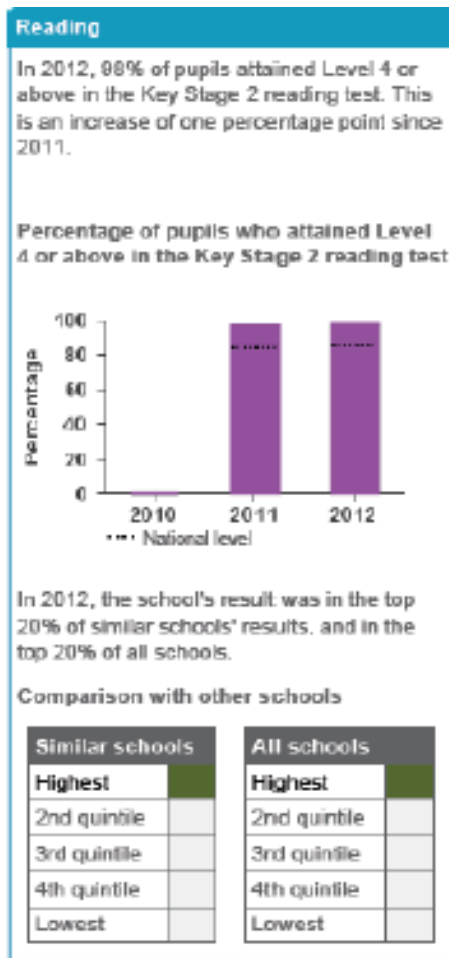
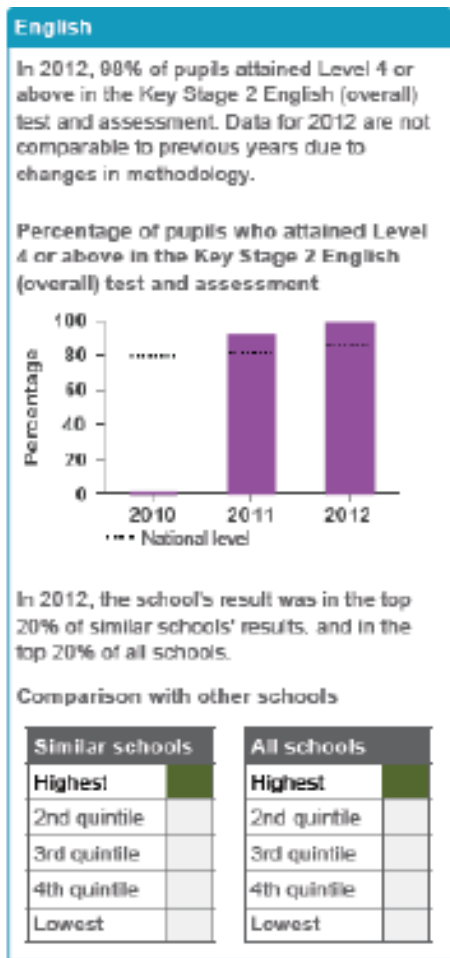
### 1. “To raise standards, particularly at the end of key stage 1”:

Clapham Manor school standards have risen since this time and are now above national average. Our key stage 1 results for 2013 are the best ever. The next task is to deliver the new national curriculum in September 2014 so it is still child centred with a more cross curricular thematic approach.

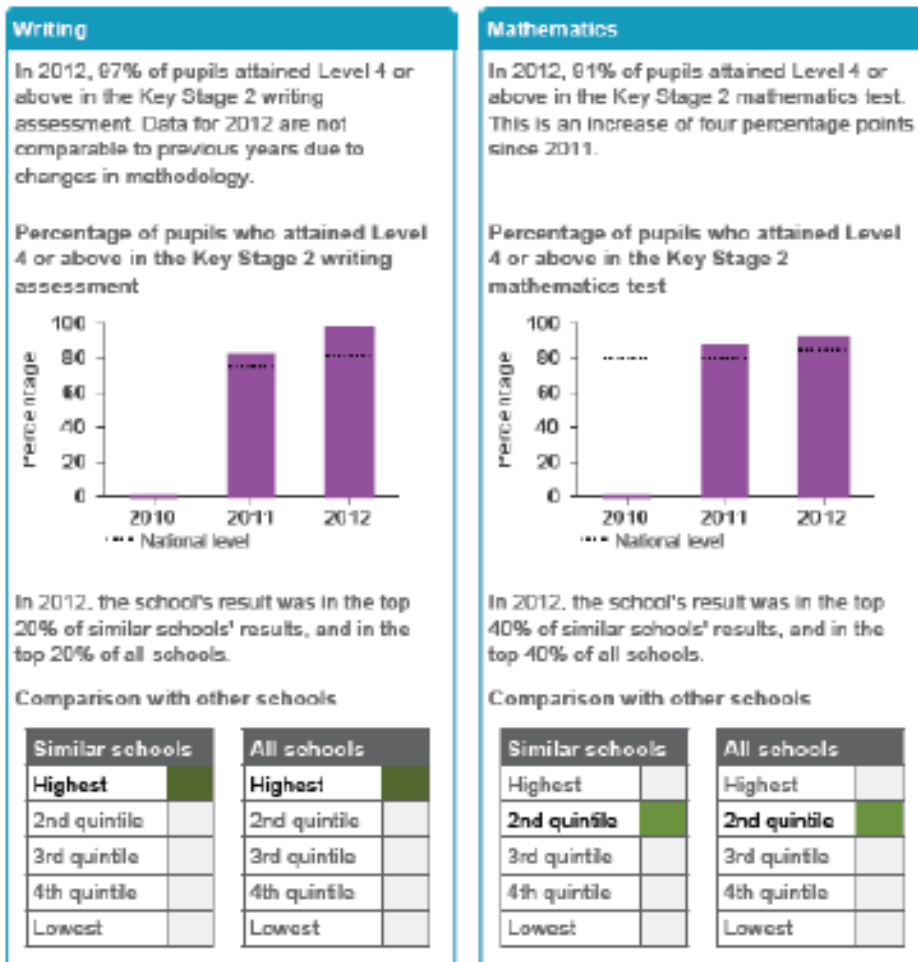




Ofsted data dashboard - KS1



Ofsted data dashboard - KS2



Ofsted data dashboard – KS2

## 2. “A Children’s Centre”:

We have established a fantastic Children’s Centre providing services to our local community, improving life chances for parent/carers and children. This was inspected in April 2012 and was rated outstanding by Ofsted.



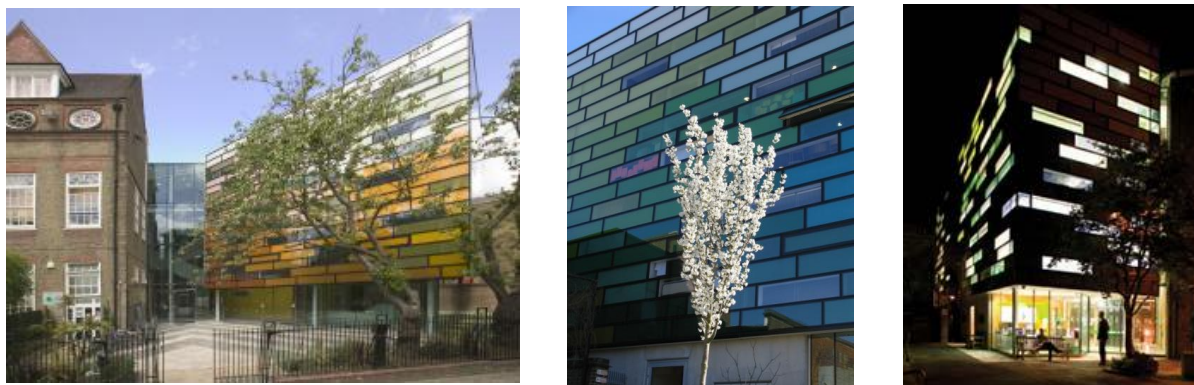
### 3. “A new playground”:

After 25 years negotiation, a site known as 28A Grafton Square was finally purchased by Lambeth Council. Following extensive consultation with parents, carers, children and governors this has now been landscaped into our Olympic playground.



### 4. “A new extension”:

Our new award winning extension was completed in 2010. This extension provided a great new learning environment, comprising of new classrooms, music rooms, office space and staff accommodation. The school has appeared on BBC and ITV television in recognition of architectural excellence.



### Vision for the future:

The Headteacher stated that although we have a development plan for 2013 – 2014 we needed to look forward and involve everyone in our school community in planning for the future. The Headteacher explained that there would be a period of consultation over the Autumn and Spring Terms 2013 – 2014 to gather views and ideas on how the school could move forward with the needs of the children at the heart of the vision. This vision would then be included in our medium term development plan, covering the following areas:

1. To continue to raise achievement, ensuring all pupils reach expected age-related standards, and to increase the percentage of those exceeding.
2. To continue to provide opportunities for staff to extend and further develop the quality of their teaching.
3. To continue to provide opportunities for staff to extend and further develop the quality of their leadership and management skills.
4. To provide all pupils with a solid understanding of respect, courtesy and good conduct and how to live in the wider community and to ensure all pupils are kept safe.

The above four areas would be linked to our school development plan (SDP).

### **Head Teacher's initial thoughts:**

***I am aware that governors, staff and other stakeholders have shared with me a wide range of exciting new ideas, which do not appear here, but which we are committed to considering as part of this consultation process.***

1. To introduce the new national curriculum to the school community, making it relevant to today, bringing it alive; ensuring that learning includes pupils' first hand, real life experiences. Schools from 2014 are free to include other subjects/topics of their choice in planning and designing programmes of study.
2. To investigate the possibility of converting the workshops in the Olympic playground to arts and crafts areas, as part of our expanded programme of experiential learning (see above). This will help to extend the opportunities that are well established in Foundation Stage and Key Stage One, through child initiated play based learning and through our forest school curriculum. The need for these new learning opportunities has been strengthened by my visit to Finland (sponsored by The British Council, Comenius Scheme) where I observed the value of vocational learning. Finnish children that I interviewed (in Years 5 and 6 – Finnish Grades 3 and 4) felt pride in craft work that they designed, discussed and made. These opportunities also allowed pupils to learn about risk and to be responsible. The current classroom environments at Clapham Manor do not lend themselves to these practical/vocational learning experiences.
3. Following food technology statutory regulations for September 2013 we need to provide an area for cooking. The best suited area is the discovery room next to the top hall. Given the national epidemic of childhood obesity, this area would be an ideal place for family learning experiences with regard to healthy meals.
4. To develop a charter stating that all children will have opportunities for the following experiences:
  - a 24 hour camping trip
  - a week outward bound course
  - to learn to play a musical instrument
  - to experience places of worship of all major religions

- to learn a foreign language.

Add/Delete?

5. To further develop the infant, junior and Olympic playgrounds to facilitate outdoor learning, thus enabling cross curricular interactive learning.

Proposals to be considered:

- a. Extension of Reception Natural Environment into the junior playground
- b. Weather Station
- c. Outdoor musical instruments
- d. Replacement of climbing frame in infant playground
- e. Integration of Nature Garden into infant playground
- f. Writing wall in infant playground (chalkboard)
- g. Opportunities for pupils to perform outdoors – stage area.

### **Process of consultation:**

- Initial agreement by governing body to consult with the school community and to seek the views of the stakeholders - October 2013
- Involvement of the governing body to gather their ideas for future development of the school through their three committees - October/November 2013
- Collect pupils' ideas, through the School Council, following discussion and activities within class and in assembly - November 2013
- Governors to hear views of committees December 2013
- Consultation and discussion with staff via Early Years and Key Stage 1 and 2 meetings - January 2014
- Discussion with SMT - January 2014
- Share with parents/carers pupils' ideas and gather their views via our Parents' Forum - February 2014
- First draft of vision statement/development plan to be submitted for approval by the governors - February 2014
- First draft of vision statement/development plan to be discussed with SMT and this to be fine tuned – February to March 2014
- Final draft of vision statement/development plan to be submitted to governors for final approval - March 2014

**The timetable for consultation has taken longer than expected. Parents / Carers will be consulted during November / December 2014.**